

Charlie Toulmin

Director of Policy

“The Nellie Mae Education Foundation is not satisfied with incremental improvements in education. We’re bold enough to take some big risks to significantly change the trajectory on outcomes for all kids – particularly underserved kids. These are radical, new ideas. We’re offering a different voice in the education reform appeal.”

Charlie Toulmin served in national- and state-level education policy roles before joining the Nellie Mae Education Foundation in 2008.

Previously, he was a Senior Policy Analyst in the Education Division of the Center for Best Practices at the National Governor’s Association (NGA). While at the NGA, he led the Center’s efforts to offer policy recommendations and technical assistance to governors and their staff on how to strengthen science, technology, engineering and math (STEM) education for all students as a key component of innovative state economies.

Prior to the NGA, Charlie held roles including Deputy Director of Charter Schools for the Massachusetts Department of Education and School Finance Analyst for the Wisconsin State Legislature.

Charlie holds a bachelor’s degree in history from Harvard University, a master’s degree in public policy from the University of Michigan, and a master’s degree in education from Harvard University.